CONTENTS VOLUME 44 1998

Volume 44 No. 1

Editorial Introduction 1–3

Articles

Are Pupils in Special Education too "Special" for Regular Education? / *Ysbrand J. Pijl* and *Sip J. Pijl* 5–20

Unity and Diversity of Promotion Criteria in US Schools, Colleges and Departments of Education / *Jianping Shen* 21–45

The Marketisation of Education in Singapore: Policies and Implications / *Jason Tan* 47–63

Teachers' Views of Moral Education Topics – Taiwan and the USA / *Huey-ya Lin*, *Patricia Davidman*, *George Petesen* and *R. Murray Thomas* 65–85

Inservice Training of Primary Teachers through Interactive Video Technology: An Indian Experience / *A. N. Maheshwari* and *V. K. Raina* 87–101

Note

Andragogy: Origins, Developments and Trends / *Serguey I. Zmeyov* 103–108

Forum

On Methods, Language and Validity: A Rejoinder / *Lene Buchert* 109–110

Book Reviews 111–123

Volume 44 Nos. 2/3

Special Section: Social Movements and Education
Guest Editor: Nelly P. Stromquist

Editorial Introduction 125–137

Clearing the Theoretical Ground: Elements in a Theory of Popular Education / *Griff Foley* 139–153

The Contemporary Women's Movement and Women's Education in India / *Ila Patel* 155–175

Social Movements in Brazil and Their Educational Work / *Elie Ghanem* 177–189

Donkeys and Superteachers: Structural Adjustment and Popular Education in Latin America / *Gustavo Fischman* 191–213

Between Structure and Subjectivity: Life-Histories and Lifelong Learning / *Ari Antikainen* 215–234

Private Education in Poland: Breaking the Mould? / *Dorota Klus-Stanska* and *Hilary Olek* 235–249

La Participation des Parents a L'Ecole Primaire Trente ans Apres: Un Objectif Encore a Atteindre / *Anne Salomon* et *Judith Comeau* 251–267

Book Reviews 269–285

Volume 44 No. 4

Editorial Introduction 287–288

Articles

The Conditions of Primary Schools in Least-Developed Countries / *Neville Postlethwaite* 289–317

School-Based Management as a Factor in School Effectiveness / *Haim Gaziel* 319–333

The Effects of International Economic Trends on Gender Equity in Schooling / *Lynn Ilon* 335–356

Peace and Human Rights Education in the Middle East: Comparing Jewish and Palestinian Experiences / *Agustín Velloso* 357–378

Transformation of the Adult Education System in Slovakia / *Štefan Švec* 379–391

Note

Les Capacités Cognitives Chez Les Adultes / *Hélène Poissant* 393–399

Book Reviews 401–408

Volume 44 Nos. 5/6

Editorial Introduction 409–412

Articles

Education in Basic Skills and Training for Productive Work / *Guillermo Labarca* 413–439

Post-Modernizing Education on the Periphery and in the Core / *Ken Kempner* 441–460

Education for All: Policy Lessons from High-achieving Countries / *Santosh Mehrotra* 461–484

World Trends and Issues in Adult Education on the Eve of the Twenty-first Century / *H. S. Bhola* 485–506

Schlechte Zeiten für Bildung: Globalisierung, Deregulierung und Privatisierung im Ländervergleich Türkei und Bundesrepublik Deutschland / *Perihan Ügeöz* 507–529

Development Co-operation and Linkages in Higher Education: Key Issues Concerning Policy and Organisation / *Leo van Audenhove* 531–548

International Education: Perceptions of Teachers in International Schools / *M. C. Hayden* and *J. J. Thompson* 549–568

Desegregation, Racial Conflict and Education for Democracy in the New South Africa: A Case Study of Institutional Change / *Clive Harber* 569–582

Zum Problem der Hochschulreform in Spanien: Einige ausgewählte Daten / *José Cajide Val*, *Rita Radl Philipp* und *Ana Porto Castro* 583–596

Book Reviews 597–601

Volume Contents / Author Index 603–606